

We Are Adventurers!

There are so many things for us to explore and we are going to start by exploring our emotions, moving on to explore our local area, spending as much time as we can outside. Continuing the foundation stage ethos, we will do much of our learning through play and through effective use of our environment.



English

As soon as assessments are completed, the children will be ability grouped for Read Write Inc. (RWI), which will take place each morning for an hour. These lessons encompass phonics, reading and writing.

English will be integrated into all our learning, however, with opportunities for reading and writing in all areas of the classroom and all areas of the curriculum.

We will be using a selection of adventure themed books and stories to support our learning (see overleaf).

Maths

We begin the year with a consolidation of numbers to 10; ordering and comparing, counting and sorting. As the term moves on we will build on our knowledge to add and subtract one and then progress to number bonds to 10.

Knowing and having quick recall of number bonds e.g.

$7+2$

$5-3$

$8+2$

is absolutely key for all future maths progress. Any time that you can practise these skills at home will be of huge benefit.



PE

PE this term will take place on Mondays and Fridays. Children should come into school on these days in their PE kit: black shorts, skorts, tracksuit bottoms or leggings and a plain white T-shirt. Children may wear a plain black hoodie or sweatshirt for warmth, or their school jumper.

RE

The RE curriculum begins with God and the question; *What do Christians believe God is like?* Using the Bible story of The Lost Son, we will be exploring how the parable teaches that God is loving and forgiving, like a parent.

Science

Our topic for Term 1 will be finding out about everyday materials, their properties and why they are used for particular purposes. Part of this involves learning about magnetism, what is magnetic and about the North and South Pole.

Reading

We will read with your child in school daily in RWI and at other times during the week, but the more you can read with your child at home, the more progress that they will make. This doesn't mean that you have to read your child's reading book over and over - reading a book to them, listening to audio books in the car – all reading exposure makes a difference!

Art

We will be exploring art through found materials, making creatures and patterns from leaves, flowers, sticks and stones. Making paintbrushes from a range of found materials, we will experiment with mark making and colour.

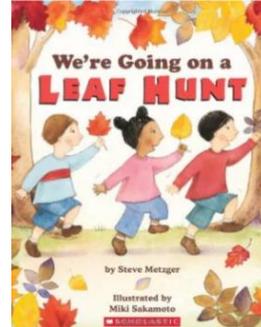
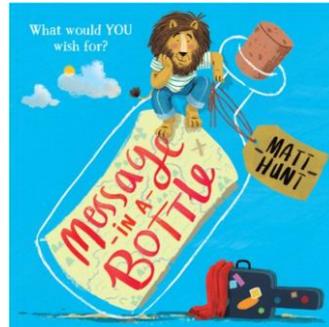
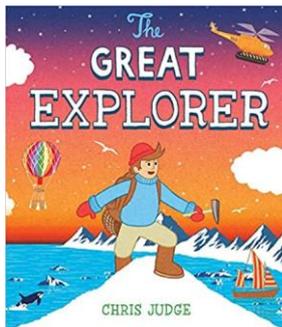
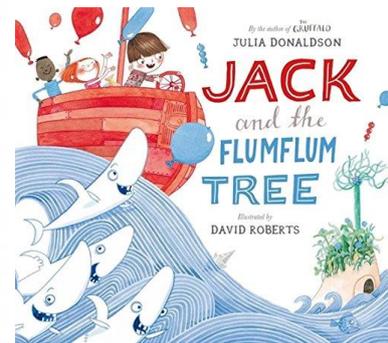
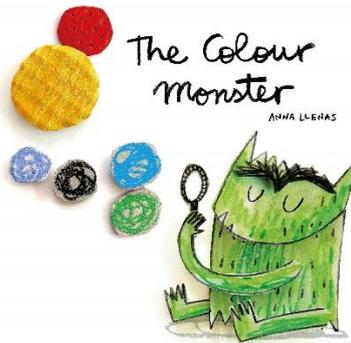
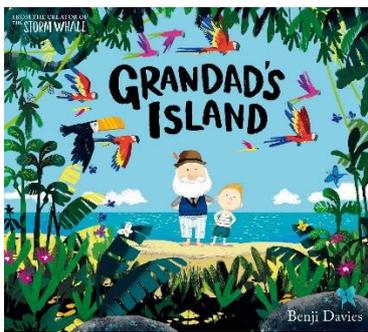
History and Geography

Inspired by our topic we will find out about some of the world's greatest adventurers including Rick Hansen, Sarah Outen and Sacagawea.

Making maps of our adventures and stories, the children will be introduced to north, south, west, east and other directional vocabulary.

Exploring weather patterns, we will look at seasonal change as we move into Autumn.

Books we will be using for this topic:



Music

Using the music scheme "Charanga", we will be learning about pitch, pulse and rhythm through the song "Hey You".

We will be exploring percussion instruments to accompany the song as well as using them to make up our own compositions.



Should you have any questions about your child's learning, then do come in and see us. Use Class Dojo or email us at:

jpaskhin@stmcep.school
estanford@stmcep.school

Alternatively make an appointment via Mrs Hollis in the office.

Forest School will take place on a **Thursday** afternoon. Please ensure that children come to school wearing something that you don't mind getting dirty!