

Welcome Back!

I hope you all had a brilliant summer and are feeling refreshed and ready to go.

Topic: The Impact of WW2

English: For our first term, our class story is a book called 'Hitler's Canary' written by Sandi Toksvig. This book is a tale of a daring rescue inspired by the experiences of Sandi's father during the Second World War. The children will use this novel and what they learn in their History lessons to create pieces of writing using Year 6 vocabulary, punctuation and sentence structures. In term 2, we will then move on to reading, 'The Boy in Striped Pyjamas.' We will also be investigating fiction writing and using a silent WW2 short-film to create a flashback story.

Maths: To start the term, we will be investigating numbers to ten million. The children will learn to read, write, order and compare as well as determining the value of each digit in the number. They will then move on to rounding numbers, also to ten million, as well as investigating negative numbers. After a couple of weeks, we will then move on to the four operations and using these within problems varying in difficulty. We will then move on to dividing numbers by 1 and 2 digit numbers as well as investigating factors, common factors, common multiples, prime square and cubed numbers.



Every day we will be completing the Times Table Rock Stars test. We will work on a times table or a group of tables every week, aiming to recall number facts with speed and accuracy. The children will be tested in class but any practice they can do at home to improve their speed will be a great advantage!

Science – Light/Electricity

During our Science weeks the children will be learning to:

- Recognise and explain that light appears to travel in straight lines.
- Explain how we can see things.
- Investigate the idea of shadows and how light affect them.
- Use recognised symbols when representing a simple circuit in a diagram.
- Create an electrical circuit using the correct components.
- Investigate and experiment with circuit components.
- Write up findings from experiments and investigations.

ART/DT

During our Art and DT weeks, we will be learning:

- To draw portraits.
- Use a variety of mediums to re-create events of WW2.
- Cook WW2 recipes.
- Create a timeline.
- Create a 3D model Anderson Shelter.
- Use mediums to create silhouette pictures.



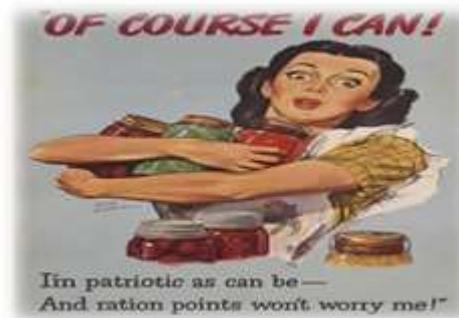
History:

During our History weeks the children will be learning to:

- Use a timeline to understand the chronology of WW2.
- Discuss whether WW2 could have been avoided.
- Investigate how WW2 had an impact on the people of Tenterden.
- Identify and learn about the key turning points of WW2..
- Research significant figures of WW2.
- Investigate the women's role during WW2.
- Rationing.
- WW2 Ships.

Home Learning

- Reading for at least 20 minutes per day. This can be independent reading, but children will always benefit from being heard read on a regular basis. Encourage your child to make predictions about what might happen next and get them to show you their understanding of the text by asking appropriate questions.
- Practising times tables – particularly the table we are learning that week, but regular practice of other tables too!
- Learning spellings. Your child's spellings are tailored to what is expected from them on the SATS papers. The spellings may be repeated. Their spelling test will be on a Monday where their new spellings will be handed out.



SATS:

In the second week, the children will be starting the term by taking a SATS paper. The children will then re-take the same paper at the end of the term. This will then show how much progress the children have made during the term. This progress will then go up on the SATS graph display in the classroom. The aim is not for the children to pass these papers at this stage. The aim is for the children to make progress and become more comfortable with what the papers are asking.

Should you have any questions about your child's learning, then do come in and see me, or contact me on Dojo.

Miss Groves